Writing

Standard difficulty · 20 questions · 40 marks · Time: 60 minutes

Name: _____ Date: _____ Score: ____ / 40

Write full answers in Sections B and C. Answers are on the last page — try every question first!

Section A — Choose the correct answer — 8 × 1 = 8 marks

1. Which sentence does NOT belong in a paragraph about “A Visit to the Zoo”?
   (a) She lives in the next street.
   (b) I bought a toy giraffe from the zoo shop.
   (c) We ate our lunch under a shady tree.
   (d) A huge elephant sprayed water with its trunk.

2. Which is the best first sentence for a paragraph about “My Pet”?
   (a) My favourite game is football.
   (b) Every morning, I go for a walk with my grandfather.
   (c) My school is big and beautiful.
   (d) I have a pet dog called Moti.

3. Which sentence has the words in the right order?
   (a) The cat hungry drank the milk.
   (b) Hungry the cat drank the milk.
   (c) The hungry cat drank the milk.
   (d) The hungry drank cat the milk.

4. Which of these is a complete sentence?
   (a) Very happy and excited.
   (b) Near the river bank.
   (c) The girl in the green dress.
   (d) Our teacher reads interesting stories.

5. Isha is writing a letter to her friend Farhan. How should the letter end?
   (a) Your loving friend, Isha
   (b) Yours faithfully, Farhan
   (c) Dear Farhan,
   (d) Subject: My holidays

6. Which word makes this sentence more interesting? The ____ elephant walked slowly.
   (a) grey **(b)** behind **(c)** slowly **(d)** quickly

7. Isha is writing a message for her mother. What should she write at the end of the message?
   (a) Dear Isha,
   (b) Mother
   (c) Isha
   (d) Yours faithfully

8. A notice about a book fair must tell us:
   (a) who wrote the notice
   (b) the writer’s favourite colour
   (c) a riddle for the readers
   (d) the writer’s home address

Section B — Short answer — 8 × 2 = 16 marks

9. Put the words in the right order to make a sentence: planted / we / a / mango / tree

10. Put the words in the right order to make a sentence: rice / grows / farmer / the / old

11. A picture shows: a zoo, an elephant, bananas, children watching. Write two sentences about the picture.

12. Complete the sentence: “When I grow up, I want to ____”

13. Make this sentence more interesting by adding a describing word: “We swam in the river.”

14. You are Isha. The plumber came to fix the kitchen tap. He will come again tomorrow at 9 a.m. Write a short message for your mother.

15. Write the first line (greeting) and the closing of a letter to your friend Tara.

16. A picture shows: a playground, a swing, a slide, children. Give the picture a title.

Section C — Longer answers — 4 × 4 = 16 marks

17. Write a paragraph of seven or eight sentences on “My Pet”.

18. You are Isha. Write a letter to your friend Farhan about your summer holidays.

19. You are Isha. As class monitor, write a notice asking students to give old storybooks for the class library.

20. Put these sentences in the right order to tell a story, then give the story a title:
(p) They ate lunch under a big tree.
(q) The class travelled to the zoo by bus.
(r) They saw some noisy parrots.
(s) A monkey tried to grab Neha's banana.

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Answer key

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Q	Answer	Working
1	**(a) She lives in the next street.**	the other three are about a visit to the zoo
2	**(d) I have a pet dog called Moti.**	a good first sentence tells the reader what the paragraph is about
3	**(c) The hungry cat drank the milk.**	a sentence usually goes: who or what, then the action, then the rest
4	**(d) Our teacher reads interesting stories.**	a complete sentence tells who or what, and what they do
5	**(a) Your loving friend, Isha**	a letter to a friend ends with “Your loving friend” and your own name
6	**(a) grey**	a describing word fits before a naming word
7	**(c) Isha**	a message ends with the name of the person who wrote it
8	**(a) who wrote the notice**	a notice is short and gives what, when, where and who
9	**We planted a mango tree.**	who or what, then the action, then the rest; a capital letter and a full stop
10	**The old farmer grows rice.**	who or what, then the action, then the rest; a capital letter and a full stop
11	**e.g. A big elephant is eating bananas. Some children are watching it.**	Two sentences that match the picture.
12	**e.g. When I grow up, I want to be a doctor.**	A sensible ending with a full stop.
13	**e.g. We swam in the cool river.**	A describing word in the right place.
14	**e.g. Saturday, 4 p.m. Mother, The plumber came to fix the kitchen tap. He will come again tomorrow at 9 a.m. Isha**	A message has the day and time, who it is for, the important details and the writer’s name.
15	**e.g. Dear Tara, … Your loving friend, Isha**	Dear + name for the greeting; Your loving … and your name for the closing.
16	**e.g. Playtime**	A short title that fits the picture.
17	**e.g. I have a pet dog called Moti. He is brown and white. He has soft fur and a long tail. I give him food and fresh water every day. He wags his tail when I come home from school. We play with a ball in the garden. Moti is my best friend.**	Sentences on the topic, in a sensible order, with capital letters and full stops.
18	**e.g. Dear Farhan, I hope you are well. I had a lovely summer holiday. We went to my grandparents’ village. I played in the fields with my cousins and ate juicy**	A letter has a greeting (Dear …), a body with clear ideas, and a closing with your name.

Q	Answer	Working
	mangoes every day. I also learnt to swim in the pond. How did you spend your holidays? Please write back soon. **Your loving friend,** **Isha**	
19	**e.g. NOTICE** **BOOKS FOR OUR CLASS LIBRARY** **We are starting a class library. Please bring old storybooks that you have finished reading. Give them to me by next Monday. Every book will have the giver's name on it.** **Isha** **Class Monitor, Class 5**	A notice has NOTICE, a heading, the details (what, when, where) and the writer's name.
20	**(q), (r), (p), (s): The class travelled to the zoo by bus. They saw some noisy parrots. They ate lunch under a big tree. A monkey tried to grab Neha's banana. Title: e.g. "A Day at the Zoo"**	the events in the order they happen

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