# Unity in Diversity, or ‘Many in the One’

Standard difficulty · 20 questions · 40 marks · Time: 36 minutes

Name: _____ Date: _____ Score: ____ / 40

Write full answers in Sections B and C. Answers are on the last page — try every question first!

## Section A — Choose the correct answer — 8 × 1 = 8 marks

1. How many languages are listed in the Eighth Schedule of the Constitution?
   **(a)** 15 **(b)** 30 **(c)** 12 **(d)** 22

2. Which state is known for Kasavu sarees?
   **(a)** Kerala **(b)** Goa **(c)** Jharkhand **(d)** Rajasthan

3. Kathak is a classical dance from:
   **(a)** Tamil Nadu **(b)** Kerala **(c)** Odisha **(d)** Uttar Pradesh

4. Odia is widely spoken in:
   **(a)** Assam **(b)** Tamil Nadu **(c)** Odisha **(d)** Goa

5. Which of these crafts is Punjab known for?
   **(a)** Kasavu sarees **(b)** Paithani sarees
   **(c)** Muga silk **(d)** Phulkari embroidery

6. Which classical dance comes from Tamil Nadu?
   **(a)** Kuchipudi **(b)** Bharatanatyam **(c)** Manipuri **(d)** Kathak

7. Which language is widely spoken in Punjab?
   **(a)** Punjabi **(b)** Bengali **(c)** Marathi **(d)** Tamil

8. In a class, 6 different home languages are spoken, each by 3 students. How many students are in the class?
   **(a)** 18 students **(b)** 9 students **(c)** 21 students **(d)** 15 students

## Section B — Short answer — 8 × 2 = 16 marks

9. Give two examples of diversity in India.

10. Which state is known for each? (a) Kanjeevaram silk sarees (b) Paithani sarees

11. Name the state of each classical dance: (a) Kathak (b) Kuchipudi

**12.** Name a state where each language is widely spoken: (a) Assamese (b) Marathi

**13.** Name the states known for Paithani sarees and Madhubani painting, and say one thing these crafts show about India.

**14.** Your class has friends from Odisha and Jammu and Kashmir. Name a craft from each state, and suggest one way to learn about both in class.

**15.** Which states do Kuchipudi and Sattriya come from?

**16.** At a school's "Many in the One" day, 4 classical dances are performed, each for 5 minutes. How long do the performances take in all?

## Section C — Longer answers — 4 × 4 = 16 marks

**17.** Explain "unity in diversity" with three examples from India.

**18.** Match each with its state: (a) Sambalpuri sarees (b) Kanjeevaram silk sarees (c) Baluchari sarees. Choose from: West Bengal; Tamil Nadu; Odisha.

**19.** Match each with its state: (a) Kathak (b) Manipuri (c) Odissi. Choose from: Uttar Pradesh; Odisha; Manipur.

**20.** Write the state where each language is widely spoken, and say how speaking more than one language helps people: Telugu, Marathi, Assamese.

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# Answer key

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| Q | Answer | Working |
|---|---|---|
| 1 | (d) 22 | — |
| 2 | (a) Kerala | — |
| 3 | (d) Uttar Pradesh | — |
| 4 | (c) Odisha | — |
| 5 | (d) Phulkari embroidery | — |
| 6 | (b) Bharatanatyam | — |
| 7 | (a) Punjabi | — |
| 8 | (a) 18 students | 6 × 3 = 18 |
| 9 | People speak many languages, and they eat different foods and wear different clothes. | — |
| 10 | (a) Tamil Nadu (b) Maharashtra | — |
| 11 | (a) Uttar Pradesh (b) Andhra Pradesh | — |
| 12 | (a) Assam (b) Maharashtra | — |
| 13 | Paithani sarees: Maharashtra; Madhubani painting: Bihar; for example, each region has its own skills, materials and designs. | — |
| 14 | Sambalpuri sarees (Odisha) and Pashmina shawls (Jammu and Kashmir); any sensible idea, such as a class display with pictures and a short talk by each friend. | — |
| 15 | Kuchipudi: Andhra Pradesh; Sattriya: Assam | — |
| 16 | 20 minutes | 4 × 5 |
| 17 | India has many languages, foods and ways of dressing, yet people share one Constitution and national symbols, enjoy each other’s food, music and arts, and stand together in times of need. | — |
| 18 | (a) Odisha (b) Tamil Nadu (c) West Bengal | — |
| 19 | (a) Uttar Pradesh (b) Manipur (c) Odisha | — |

| Q | Answer | Working |
|---|---|---|
| 20 | **Telugu: Andhra Pradesh; Marathi: Maharashtra; Assamese: Assam; it helps people understand and work with others from different regions.** | — |



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